Transition Tips for Graduating Seniors

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Below is a list of suggestions for students transitioning to college who are looking to integrate technology supports into higher education. It is important to meet with your high school IEP team and Rehabilitation Counselor (if appropriate) to discuss transition recommendations.

Campus Observations...
While visiting the campus, notice the library, classrooms and common areas. What are the students using for technology? Visit and review college websites. They may have a link for technology recommendations for incoming students.   Schedule a meeting with the Student Support Services department to develop a plan for supporting the use of technology in the college setting. Identify key people that can provide support with any "technical difficulties".

Questions you may want to ask...

- Does the college have staff dedicated to coordinating AT devices and services? If so what are the responsibilities and case loads of this staff?

- Are there computer labs for students to use? Is there an adapted computer lab with accommodation software or hardware that you can use?

- Does the college have specific technology recommendations for incoming students?

- How do the professors usually communicate with students? Do they allow electronic submission of class work and/or tests?

- Are textbooks available electronically? Does the university have a production team to make print-based materials available in electronic format? If so, what does this process involve? What is the general turn-around time?

Suggestions for keeping your computer organized...
- Decide how you are going to back up your notes and information. Set aside time each week to do this.

- Keep your system charged. Develop a routine for charging the battery or purchase an additional battery.

- Make a folder on your laptop for each class or just for notes. Get in the habit of saving notes and documents in the designated folders to make it easier to find your documents.